

BILL SUMMARY
1st Session of the 53rd Legislature

Bill No.:	SB 264
Version:	Committee Substitute
Request Number:	7477
Author:	Representative Nelson
Date:	4/21/2011
Impact:	Minimum: \$1,230,000; Maximum: \$2,175,000

Research Analysis

The engrossed version of Senate Bill 264 extends the sunset of the Quality Assessment and Accountability Task Force until June 30, 2012. The measure instructs the task force to review and recommend formative assessments that provide data to parents, teachers, principals and superintendents; expect high standards of achievement from students as compared to those expected from Common Core Standards and other standards adopted in Oklahoma; are able to be fully integrated with a statewide longitudinal student data system; and would be most cost effective for adoption and effectiveness.

The task force will review the number of assessments required of students and which ones could be eliminated by the adoption of recommended formative assessments. The measure also alters the composition of the task force, instructs the State Board of Education to adopt new assessments by April 1, 2012, and repeals the section of law that creates the Educational Quality and Accountability Board. The CS does not provide for travel reimbursement.

Prepared By: Dawn Marks

Fiscal Analysis

Costs associated with the measure mainly relate to the additional assessments in reading and mathematics in kindergarten through grade two. The State Department of Education estimates a minimum cost of \$1,080,000 and maximum of \$2,025,000 for these assessments, based existing testing costs. The agency also estimates a cost of \$150,000 for replacement of existing criterion-referenced tests, based on a similar recent alignment with Priority Academic Student Skills and K-12 Common Core Standards, as is required in the measure. Minimal savings could potentially be realized by the elimination of travel reimbursement for task force members in Section 1.

Prepared By: Nicole Barnes

Other Considerations

Costs may vary slightly depending on future testing contracts negotiated between the State Department of Education and its testing company.